

Vocabulary List #1- Set 1

During track out, Ms. Applesauce **claimed** that she traveled to three different countries. Her students were having a hard time believing her claim because that seemed like a lot of traveling. She kept trying to **convey** how much fun she had by telling stories of what she did, the animals she saw, and the food she ate. In order to prove to her students that her stories were true, she brought in photographs and souvenirs as **evidence**. When she began **revealing** her photographs to the class, her students were amazed by what they saw. Ms. Applesauce saw The Great Pyramid in Egypt, ziplined through the Alps, and hiked the Inca trail to Machu Picchu in Peru. What a track out!

Ms. Applesauce talked about how exciting it is to try new things. She explained that sixth grade is similar to visiting a new country because students, like travelers, will try new things and have new experiences throughout the year. She said sometimes she is scared of trying new things like ziplining, but she said it is important to not let fear stop people from doing things. She **emphasized** this important idea by having each student write about one fear they have for sixth grade. She then talked about how they can work together to conquer that fear.

Claim	Convey	Evidence	Reveal	Emphasize

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The Duster family was in search of a new pet. They started their search by asking each family member to **contribute** his/her ideas during a family discussion. Lilly shared that she wanted a cat. Zach wanted a dog. The youngest child, Caleb, wanted a talking bird. Mr. Duster wanted a pet that did not require a lot of attention, and Mrs. Duster was interested in a pet that would make the family the happiest. It was safe to say that it was going to be hard for them to come to an agreement. Mr. Duster thought that the best way to decide would be to identify the pros and cons of each pet, and then **compare** them. Each child was given a week to research and create their list.

A week later, they were given the chance to present their **argument** to the family. Lilly said that a cat was best because it was inexpensive, could take care of itself, and was small. Zach said that a dog was best because it would teach them responsibility, be a good playmate, and protect the family. He even showed pictures of dogs playing with their owners to strengthen his argument. Caleb's argument only had two reasons. He said a bird would be good because it lived in a cage and didn't need to go outside. Finally, each family member voted. Most people would **assume** that each family member would vote for their first choice, but it turns out that Zach's argument **affected** the family the most because everyone, even Lilly, voted to get a dog!

Contribute	Compare	Argument	Assume	Affect

Name _____

ELA Vocab. List #1

Word	Definition/Example	Illustration
Affect	To act on, to change <i>The cold weather affected the growth of the plants.</i>	
Argument	A statement or fact for or against something <i>The central argument in his speech was supported by facts and details.</i>	
Assumption/ Assume	The act of supposing or guessing <i>Jacob assumed that everyone wanted pepperoni on the pizza.</i>	
Claim	To state, prove, or maintain as fact <i>She claimed that she was telling the truth when she said she saw Big Foot.</i>	
Compare	To explain the similarities & differences <i>The teacher asked the students to compare football and basketball.</i>	
Contribute	To give to, to be a part of, to share <i>Michael contributed to his brother's present by giving five dollars from his allowance.</i>	
Convey	To show, communicate, or tell <i>Ms. Lollipop conveyed the importance of doing your homework to the class.</i>	
Reveal	To make known <i>Mariah was excited to reveal her secret Halloween costume to her friends.</i>	
Evidence	Proof, details, facts, or examples <i>The family determined that Rover ate the cookies off the countertop when they found evidence in his crate, a few leftover crumbs.</i>	
Emphasize	To stress the importance of <i>My mom emphasized how often we needed to walk to the dog, but we didn't listen, and she had an accident in the house.</i>	

